



Erasmus+








PIC number:

(933269496)

OID: E10118626

### Partner Organization

Full legal name (National Language)	
Full legal name (Latin characters)	MI-HI For Training And Development
Acronym	MIHI
National ID (if applicable)	
Address	35 Mahmoud El Esawy- St.sidi bishr Alexandria- Egypt
Country	Egypt
Postal Code	21614
City	Alexandria
Social media, Communications & Phones	     +201009197710
Email	<a href="mailto:Office@mihiyouth.org">Office@mihiyouth.org</a>
Fax	
Profile	
Type of Organization	Social enterprise,SCR (Limited liability company)
Is the partner org. a public body?	No
Is the partner org. a non-profit?	Yes
Activity Level	Local, International



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Type of accreditation and Number?	EVS Accreditation Sending, Host 2016-1-FR02-KA110-012112 Holds a European Solidarity Corps Quality Label Host, Supporting 2020-1-FR02-ESC52-018768
<b>Legal Representative</b>	
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1. Please briefly present the partner organization ( e.g its type, size, scope of work, areas of specific expertise, specific social context and if relevant the quality system used.

**MI-HI (Make It Happen Infinity)** is a Social Enterprise and youth organization designed to empower youth and take them out of their comfort zone to explore new possibilities for personal development. We are engaged in youth exchange, education, cultural and social training, language training, volunteering, environmental rights, women's entrepreneurship, and leadership and development work, mainly focusing on youth mobility.

The organization is opening a new door to provide training and help young people acquire knowledge and develop skills and competencies. Furthermore, it seeks to build communication and intercultural dialogue among young people from different cultural backgrounds and nationalities, organizing important events for the local and international community.

2. What are the activities and experience of the partner organization in the areas relevant for this project?

**MIHI** gives the opportunity to youth delegates from different countries to work on various social development themes. These themes are covered through general training and development and conferences. They include but are not limited to art and culture, entrepreneurship, intercultural communication, heritage protection, volunteering, environmental protection, equal opportunities, anti-racism, healthy lifestyles, human rights, youth behavior, youth initiatives, youth exchanges, youth employment, youth sports, youth migration, social media, social work, and youth leadership.

**MIHI** has been working toward Women's Empowerment since 2014 through different areas of our programs and activities. Promoting women's entrepreneurship, we have introduced Programs and offer employment to women starting from the age of 19; since 2014, Mihi has cared about the female job for students and postgraduates; we support their entrepreneurship journey and develop the needed skills for the future and the leadership positions. Moreover, 90% of MIHI staff are women. They are leading a significant impact on the community, and is this our best example of youth and women empowerment in Egypt.

**MI-HI works to :-**

- **Provide** youth with learning opportunities and facilitate change in the community by using



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informal education tools.

- **Develop** young people to become aware of what they need to learn and plant mutual understanding between young people from different social, religious, and ethnic.
- **Create** projects that inspire young people and provide opportunities to gather people to work together for social change. For women's empowerment and achieving equality between men and women.
- **Provide** opportunities to groups of young people with mixed backgrounds to live an inspiring experience and try different volunteer jobs, thereby benefiting by interacting with new people, learning languages, and exploring a new country through ESC (European Solidarity Corps).

### 3. What are the skills and expertise of key staff /persons involved in this project?

Youth workers, culture ambassadors, and youth leaders in local and international projects, the participants working on many activities with social work, sports, human rights, education, biggest challenges in communities also experienced in non-formal manage the activities, training volunteers and working toward to achieve the objectives of mihi. They represent our social enterprise in local and international projects.

**MI-HI organization** builds high-performance teams for each project it organizes and works with participants from 15-50 per project.

The strengths of the **MI-HI organization** are that it works seriously on addressing issues with a global and development mindset-**MI-HI** Focuses on raising awareness of young people who are socially excluded.

#### **Ibrahim ELrefaei : General Director**

He is the founder of **MIHI**. He has experience in youth work and project implementation on a local and international level. He took part in more than **50 European Erasmus plus projects**. He has also worked as a non-formal education trainer, mentor, and youth leader in Erasmus Plus projects. He has extensive experience in entrepreneurship, mobility programs, developing project ideas, partnership development, writing project applications, and managing administrative work for ESC volunteers.

He began **coordinating internships in 2014** and was an EVS volunteer for one year. Ibrahim oversees all MIHI activities. And is the point of contact for EVS/ESC volunteers. He assigns weekly tasks for the employees, interns, and volunteers and regularly hosts one-to-one discussions to ensure their health and well-being. He is Egyptian, and his permanent residence is in Egypt. He currently resides in Riga, Latvia as a temporary resident.

#### **Mina Maurice Samy : Vice president**



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He started as a volunteer in 2017. Afterward, he became an **EVS mentor** and worked as the **EVS Coordinator**.

He has supported the needs of more than five incoming EVS volunteers and coordinated around **20 local projects and initiatives**. He guides all ESC volunteers and manages all hosting administrative tasks. He also supports incoming ESC Volunteers as a mentor and external mediator in conflict situations. Mina connects local interns and volunteers with ESC volunteers so they can work efficiently on their daily tasks. He coordinates with local partners to help implement volunteers' personal development projects. Mina is Egyptian and currently resides in Alexandria, Egypt.

#### 4. **MIHI's Projects and Activities ( Since 2014 ).**

- Erasmus+ Programme ( Youth Mobility projects in Greece, 2014 ).
- Erasmus+ Programme | **Key Action 1** | Mobility for Youth and Youth workers | Youth workers training and networking ( **2015-2-PL01-Ka105-017345**/Stowarzyszenie WIOSNA Organization-Poland).
- Erasmus+ Programme Youth Exchange "**Tell me Euromed**" about **Storytelling** between Mediterranean countries ( **2015-1-IT03-KA1 05-005655** / Associazione Maghweb-Italy ).
- Erasmus+ Programme Training Course & Seminar "**Concrete Jungle: Urban Gardening**" youth work tool for social inclusion of refugees ( **2016-1-DE04-KA105-013869**/ Kulturlabor Trial & Error e.V.- Germany).
- Erasmus+ Programme **Intercultural Dialogue Cooperation for Peace** . The target group is young people aged 18-40 with different backgrounds also with fewer opportunities ( **2016-1-ES02-KA105- 007561** / AEGEE – Oviedo-Spain ).
- Erasmus+ Programme Youth Exchange "**Me and My Community** "about Social Participation and Community Action ( **2016-2- UK01-KA105- 024778**/ Medway Youth Trust/UK).
- Erasmus+ Programme Training Course "**Social Inclusion Through Sport**" in Spain 2017 .
- Erasmus+ Programme "**Quality EVS 4 Inclusion**" The main aim of our project is to build good quality EVS partnerships between programme countries and neighboring countries ( **2017-1-EE01- KA105- 034770** / Seiklejate Vennaskond/Estonia ).
- Erasmus+ Programme "**CMS Civic Volunteering**" This Contact Making Seminar is prepared to



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broaden the network of organizations working with volunteers that want to make their network of partners broader as well as to introduce in their communities civic volunteering programmers ( **2017- 1- PL01-KA105- 037506.**/ Regional Volunteer Center in Kielce/Poland).

- Erasmus+ Programme Mobility of Youth Workers Project "**Fulfilling the Strategy to Combat Social Exclusion**" in practice Part one ( **2017-1- CZ01-KA105- 034629**/ ICM Jindřichův Hradec z. s./ Czech Republic).
- Erasmus+ Programme Youth Exchange "**Culinary Diplomacy - Breaking Bread to Win Hearts and Peace**" The main aim of the project is to promote the use of food and cuisine as an instrument to create inter-cultural understanding in the hopes of improving interactions and tolerance, to enjoy diversity of the nations and cultures(**2017-2- SK02-KA105- 001376** / "Gastronomický spolok" (Gastronomy Society)/ Slovak Republic ).
- Erasmus+ Programme Mobility for Youth and Youth Workers . "**Contact Making Event Kins(wo)men**" Creating new contacts, building a great network, connecting different NGO to share, explore Erasmus+ Programme and inspire youngsters ( **2017-1-PL01-KA105-037317**/ SMIT"CREATOR" /Poland).
- Erasmus+ Programme (EVS) Sending EVS Volunteers Project "**Life at the HI Hostels** " ( **2017-2- IS02- KA105- 001749**/Farfuglar ses. – HI Iceland/Iceland ).
- Hosting **MI-HI** Main project "**Show My Skills 2**" Training Course about leadership and event management skills in Egypt,november 2017.
- **Enable Project** aimed to Include youngsters with disabilities in the actions, projects, and life of NGOs ( **2017-2-MT01-KA105-027007**/PRISMS Malta/Portugal ).
- "**Employability for All**" Youth Exchange Include youngsters with disabilities about social entrepreneurship and youth initiatives in Cyprus ,March 2018.
- "**Culinary Diplomacy - Breaking Bread to Win Hearts and Peace II**" The main aim of the project is to promote the use of food and cuisine as an instrument to create inter-cultural understanding in the hopes of improving interactions and tolerance, to enjoy diversity of the nations and cultures ( **2017-3- SK02-KA105-001613**/"Gastronomický Spolok" (Gastronomy Society)/ Slovak Republic).
- Hosting **MI-HI** Main Project "**Show my skills 3**" Training Course about leadership and event management skills in Egypt ,March 2018.
- Erasmus+ Programme **KA1** Project Youth Exchange "**Fulfilling the Strategy to Combat Social Exclusion in Practice Youth Exchange Part 2**" ( **2017-1- CZ01-KA105- 034629**/ ICM Jindřichův



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Hradec z. s./ Czech Republic).

- Hosting Erasmus+ Programme (EVS) 1 EVS volunteer Project "**Volunteering, that's amore!**" **2018-1-FR02-KA125-014238**/SVE Hors Pistes & MI-HI/July 2018-July 2019 .Egypt).
- Erasmus+ Programme (EVS) Sending 1 EVS volunteer Project "**GROW TOGETHER - EVS LEARNING**" (**2017-3-DE04-KA135-016013**/ GrenzKultur gGmbH organization/February, Germany ).
- Erasmus+ Programme (EVS) Sending 2 EVS volunteer Project "**Listen to your Heart**" **2018-1-R001- KA125-048603** /Wild Carpathia,October, Romania.
- Erasmus+ Programme (EVS) Sending EVS volunteer Project "**Global Citizen**" **KA125-2018-014** AIESEC Denmark –October , Denmark).
- Erasmus+ Programme Training course "**Swapping Culture**"**2018-2-DE04-KA105-016948** /Kulturlabor Trial & Error e.V.- November. Germany).
- Erasmus+ Programme Training course "**Disseminate Your Action**" December ,Bakuriani (Georgia).
- Erasmus+ Programme Youth exchange. "**The 21St Century Grassroots Art**"**2018-1-UK01-KA105-047840**/ KAS Youth Hub , UK (APV )December 2018 , The project will create accessibility and inclusion through art.
- Hosting Erasmus+ Programme Youth exchange "**Space Monkeys**" Phase 1/Kohortti Ry &MI-HI / **2018-2-FI01-KA105-047415** ,December about street art in Alexandria,Egypt.

## 5. 2019 Projects.

- Erasmus+ Programme Youth exchange "**The 21St Century Grassroots Art**" **2018-1-UK01-KA105-047840**/ KAS Youth Hub , January (UK).
- Erasmus+ Programme (EVS) Sending 1 EVS volunteer Project **2018-2-LV02-KA125-002206**, in January (Latvia).
- Erasmus+ Programme (EVS) Sending 2 EVS volunteers Project "**GROW TOGETHER - EVS LEARNING**" (**2017-3-DE04-KA135-016013**/ GrenzKultur gGmbH organization/February



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(Germany).

- Erasmus+ Programme (EVS) Sending 1 EVS volunteer Project **2018-2-BG01-KA125-048261**, in February (Bulgaria).
- Hosting Erasmus+ Programme (EVS) 1 EVS volunteer Project **"Volunteering, that's amore!" 2018-1- FR02-KA125-014238**/SVE Hors Pistes & MI-HI/January 2019-August 2019 . Alexandria -Egypt).
- Erasmus+ Programme (Contact making Seminar). **"Social Impact Lab" 2018-2-FR02-KA105-014969** The project aims at exploring the concept of Social Entrepreneurship (SE), as an innovative way to solve social problems in youth work using entrepreneurial skills. In March, Bakuriani (Georgia).
- Erasmus+ Programme Youth Exchange **"Space Monkeys" Phase 2/Kohortti Ry/2018-2-FI01-KA105-047415** , about street art in March .komotini (Greece).
- Erasmus+ Programme Youth Exchange **"Journey of Hope" 2018-3-PT02-KA105-014366**, in April , Marrakesh (Morocco).
- Erasmus+ Programme Youth Exchange **"Activism against Hate" 2018- 3-PT02-KA105-014366**, in April , Marrakesh (Morocco).
- Erasmus+ Programme Youth Exchange **" Back to the future" 2018-3-MT01-KA105-051010** In May, Bakuriani (Georgia).
- Erasmus+ Programme Training Course **"Social Impact Lab".2018-2-FR02-KA105-014969** TC intends to focus on the concept of social entrepreneurship with specific attention on entrepreneurial skills. in June( France).
- Erasmus+ Programme Youth Exchange **"Space Monkeys" Phase 3 /Kohortti Ry/2018-2-FI01-KA105-047415** , about street art in September (Finland).
- Erasmus+ Programme Training Course **"Global and Human Rights Education" 2019-2-PT02-KA105-006079** /Rato – ADCC, about the inclusion of young migrants and refugees in October (Portugal).
- Erasmus+ Programme Training Course **"Urban Remedy". 2019-1-DE04-KA105-017905** /"Kulturlabor Trial & Error e.V.) about gardening as a youth work tool in disregarded suburban areas to raise awareness towards the global issues of climate change in November (Germany).





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- Erasmus + Programme (ESC) Sending 1 ESC volunteer Project **2018-2-HR01-KA125-047554** /Expert associate / Stručna suradnice in July (Croatia ).
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project **2019-1-DK01-ESC11-059984**/ AFS Interkultur in August (Denmark ).
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project **2019-2-AT02-ESC11-002465**/Grenzenlos - Intercultural Exchange, in September (Austria).
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project **2018-1-NL02-ESC13-002306** /Rock Solid Foundation for International youth work in July (Netherlands).
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project **2019-1-LT02-ESC11-006237**/ VšĮ / NGO „Actio Catholica Patria“ Smalininkų g.in September (Lithuania ).
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project **2019-1-HU01-ESC11-06021** / MRSZ Foundation - ÖDE,in September (Hungary).
- Hosting Erasmus+ Programme (ESC) 2 ESC volunteers Project **"Socially Engaged!" 2019-2-PL01-ESC11-065949**/ Fundacja Rozwoju Społeczeństwa Przedsiębiorczego & MI-HI/October 2019-March 2020 . Alexandria -Egypt).
- Erasmus+ Programme **"Strategic EVS Project "Volunteers Uniting Humanity" 2017-2-Tr01-KA135- 046957**/ GAZIANTEP TRAINING AND YOUTH ASSOCIATION (GEGED) Capacity and Partnership Building in December (Turkey).
- Erasmus+ Programme Youth Exchange **" Pathways of Hope" 2019-1-PT01-KA105-051253** , in December , Marrakesh (Morocco) about migration.
- Erasmus+ Programme Youth Exchange **"CriTicTac" 2019-1-IT01-KA105-041158**, in December , Marrakesh (Morocco) about Critical Thinking to Tackle Radicalization.

## 6. 2020-2023 Projects.



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- Erasmus+ Programme (APV) "**Urban remedy**" 2019-1-DE04-KA105-017905 Kulturlabor Trial & Error e.V.-Germany) In February, (Georgia).
- Erasmus+ Programme Youth Exchange "**Urban remedy**" 2019-1-DE04-KA105-017905 Kulturlabor Trial & Error e.V.-Germany) " In March (Georgia) about gardening as a youth work tool in disregarded suburban areas to raise awareness towards the global issues of climate change.
- Hosting Erasmus+ Programme (ESC) 2 ESC volunteers Project "**Socially Engaged!**"2019-2-PL01-**ESC11-065949**/ Fundacja Rozwoju Społeczeństwa Przedsiębiorczego & MI-HI/April 2020-September 2020 . Alexandria -Egypt).
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project **2019-1-FR02-ESC11-015646** /MJC Fismes, in January (France).
- Erasmus+ Programme Youth Exchange "**The No-Hate Speech Ambassadors**" **2019-1IFR01-KA105-094221**, in March, Marrakesh (Morocco), about migration, and human rights.
- Erasmus+ Programme Youth Exchange "**Radicalous**" Nr. **2019-1IFR01-KA105-092253**, in March , Marrakesh (Morocco) about Critical Thinking to Tackle Radicalization.
- Erasmus+ Programme (ESC) Sending 1 ESC volunteer Project Nr. **2019-2-RO01-ESC11-064087** /CLUB VOLTIN BRAILA, in February (Romania).
- Erasmus+ Programme Youth Exchange "**Time to Act**" Nr. **2019-3-BE05-KA105-002750**, in April, (Azerbaijan) 2021.
- Erasmus+ Programme Youth Exchange "**Colors of inclusion**" Nr. **2021-1-FR02-KA152-YOU-000033960** /Applicant CENTER FOR INTERCULTURAL UNDERSTANDING In November, Marrakesh (Morocco) 2022.
- Erasmus+ Programme Youth Exchange "**Back2Nature**" Nr. **2021-2-PT02-KA152-YOU-000040224**, Applicant /ECOATIVO - Associação de Protecção e Conservação da Natureza in April, (Portugal) 2022.
- Erasmus+ Programme Youth Exchange "**DigitalYouthActivists**", Nr. **2022-1-IT03-KA152-YOU-000067343** Applicant / Coconut Italia, December in Marrakech (Morocco) 2022 .
- Erasmus+ Programme Youth Exchange "**Overshoot Youth**" Nr. **2021-1-IT03-KA152-YOU-000019562** Applicant / Coconut Italia, November in Marrakech



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(Morocco) 2022.

- Erasmus+ Programme Training Course "**Peacebuilding Youth - Mindfulness**" Nr. **2021-1-PT02-KA153-YOU-000020651** /Applicant, "Velvet Splash Associação " In Portugal, November 2022.
- Erasmus+ Programme Youth Exchange "**It's a Water Matter**" Nr. **2022-1-LU01-KA152-YOU-000067574** /Applicant Coconut Luxembourg in February, Marrakesh (Morocco) 2023.
- Erasmus+ Programme Training Course "**E-Sustainability**" Nr. **2022-1-FR02-KA153-YOU-000071034** Applicant / RESOPA, France, May 202 .
- Erasmus+ Programme Youth Exchange "**Restoring Minds: A Mindset Retreat**" Nr. **2022-1-LV02-KA152-YOU-000066772**, Applicant /MIHI Latvia, July 2023.
- Erasmus+ Programme Training Course "**VulnerAbility**" Nr. **2022-3-LV02-KA153-YOU-000098549** /Applicant MIHI in Latvia, July 2023.
- Erasmus+ Programme Youth Exchange "**You(TH)INK: Youth Evolve**" Nr. **2022-3-LV02-KA152-YOU-000102695** /Applicant MIHI in Latvia, July 2023.

## 7. Erasmus+ Programmes.

### - 2021- ERASMUS-YOUTH-2022-CB

"GEYG" project number **101052002**  
Called "**Gamifying European Youth Goals**"

under the title "**Youth in Europe**" young people and researchers jointly collected topics that were relevant for young people through an EU- wide consultation and clustered them in 11 areas. As a result of this participatory process which involved young people from all over Europe, the 11 European Youth Goals (EYG) were developed. They reflect the views of European youth and represent the vision of those active in the Structured Dialogue.

### - 2022- ERASMUS-YOUTH-2022-CB

" TOURBINE "  
Project number: **101093302**

The project aims to support young people with fewer opportunities (NEET) development.



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entrepreneurial mindsets with transversal key competencies and digital skills to secure (self-)employment through community-based tourism (ERASMUS-YOUTH-2022-CB/ 101093302).

- **"Inner Peace" CB**

Project number: **10193483**

Discuss current challenges within YWs activities and develop a toolkit with methods that would address those challenges and remove barriers; 2) Encourage critical reflections on peace-building activities through discussions and practical exercises not just within YW

mobility sessions, but also among the broader public.; 3) Exchange experiences of peace-building and mindfulness activities and develop a toolkit that would create an innovative synthesis of the two elements

Hosting Erasmus+ Programme : **CONFLICT RESOLUTION , PEACE - BUILDING AND DEMOCRACY** - 8th - 14th November 2023. SIWA OASIS, EGYPT

- **NHE - Project number: 101131622**

**"The No-Hate Embassy"** project. The project will bring together youth workers and young people from Program and Southern-Mediterranean countries to develop new practices with the aim to limit the proliferation of online hate speech.

The project will focus on building the capacity for youth organizations, by training the youth workers in becoming no-hate ambassadors within their communities, stimulating the critical thinking of their main target group (youth 18-25y) with tools for digital prevention, and counter-narration.

## 8. Other Programmes.

- **CityU Virtual Intercultural Exchange December 2022-January 2023**

City University of Hong Kong (CityU) and Inter Cultural Education (ICE) are collaborating to create a virtual cultural exchange programme between CityU university students and international students worldwide.

**The program objectives are:**



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1. **Provide** the students with the opportunity to engage in Intercultural Dialogue in a safe and empowering environment.
2. **Provide** the students the opportunity to explore the themes of Service Learning and Community Service in different national contexts.

#### Partners countries:

China, Egypt, Latvia, France, Lebanon.

#### - **Turing Scheme**

**MIHI Egypt** hosting International Traineeships in Alexandria, Egypt

The International Traineeship is a 3-month work-based traineeship pilot funded by the Turing Scheme focused on Management skills, including Continuous Professional Development (CPD) & training, for a Participant aged 18 to 40, who is a current VET learner or recent VET graduate of a Level 3 and above qualification from the United Kingdom.

#### The Achievements and Events of the Trainees:-

One of the remarkable achievements of our previous trainees exemplified by establishing [Conversation Clubs](#). Through these clubs, they successfully facilitated interactions between [refugees and young individuals](#), fostering language learning and cross-cultural understanding. The clubs not only provided a platform for refugees to practice speaking in a different language but also created a supportive environment where they could share their experiences and stories.

Their dedication to the Conversation Clubs yielded positive results among the youth participants. Many of them expressed that prior to joining these clubs; they were hesitant and shy when it came to speaking and communicating in a different language. However, through engaging activities and discussions facilitated by our trainees, their confidence grew, enabling them to overcome their initial reservations. Moreover, their contribution extended beyond the Conversation Clubs. They actively **assisted in organizing cultural events** within our organization. Their organizational skills and attention to detail ensured that these events were successful and enjoyable for all participants. They brought enthusiasm and warmth to the events, creating an inclusive atmosphere where everyone felt welcome.

The achievements of previous trainees demonstrate the positive impact that dedicated individuals can have within our organization. Their efforts in promoting **language learning, cultural exchange**, and community engagement serve as inspiration for future trainees.

They played a crucial role in enhancing our organization. They have been instrumental in managing and facilitating the [Gamifying Project](#), assisting participants in implementing the game successfully. They also **represented our organization, MIHI**, at the GEYG meeting held in Jordan and Spain. Additionally, they took charge of planning and executing [the Open-Mic event](#) and provided invaluable support to MIHI staff in handling logistics.



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Our new trainees engaged in [teaching assistance at a local kindergarten in Siwa Oasis](#). During their time there, they created teaching materials for the school, [designed visual aids for storytelling](#), and conducted [art workshops with the children](#). In addition, they [taught English to the children in exchange for learning Arabic from them](#).

### Teaching Materials and Visual Storytelling

They have been diligently creating teaching materials for the kindergarten, [including flashcards, posters, and other visual aids to aid in storytelling](#). These materials have been designed to be engaging and interactive, with colorful illustrations and simple, easy-to-understand language. By using these materials, the children have been able to learn and retain new concepts more effectively.

### Art Workshops and Montessori Time

In addition to creating teaching materials, they have also been conducting art workshops with the children. These workshops have been a great success, with the children enjoying the opportunity to express their creativity and learn new techniques. During Montessori time, our trainees have been playing with the children, [using hands-on activities to teach them new skills and concepts](#).

### Language Learning and Cultural Exchange

One of the highlights of our trainees time in Siwa Oasis has been the opportunity to [learn Arabic from the children](#). In exchange, they have been teaching the children English, providing a valuable cultural exchange and language learning experience for both parties. [This mutual learning](#) has not only improved the children's language skills but has also fostered a deeper understanding and appreciation of each other's cultures.

## 9. MIHI's Local events projects in Alexandria –Egypt.

- [Social Inclusion Through Cooking](#) the event aims to integrate the refugees into our local community, also with international volunteers from AIESEC through sharing recipes from each country in Alexandria, Egypt.
- [Enviro-Saviors Workshop](#) on making **Non-Plastic products**.
- [How to a Great Resume Workshop](#).
- [English Language Clubs](#) to support students in improving their English language. -**Intern will help in facilitating speaking English in conversation classes.**



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- **Urban Remedy Workshops** about the importance of **Urban gardening**, making activities to discuss urban garden planning, designing, water management, planting on rooftops, and how to use food waste for growing.
- Our working method is **Non-Formal Education**. We use this as a **new tool** that proved to have a significant impact on each target group we work with.
- Our experience relates to **Nature & Environment projects**. **“Recycle plastic bottles”**, **clean up events in Alexandria beaches**, we have experience in urban gardening as we did work with our partners in Germany on two bases of the project, **we visited many urban gardens in Germany**, and we did implement a new garden in the neighborhood that has a diversity of nationalities, and it was a very successful way of using urban gardening as a tool for inclusion, as we are working on Environmental protection projects also represented a movement called **“Let’s do it the World”**.

Our organization was representing it as **“Let’s Do It Egypt”** and the same for other countries.

- We also do **Recycling Workshops in Schools**. About this movement, it started in 2008 in Estonia, and the main aim we will **organize and carry out a global cleanup** that takes place on one day in 2018 and in upcoming years, involving 380 million which is approximately 5% of the World's population, and provide real inspiration, our plans for this project that we can make awareness in our community about the urban garden continue doing projects in schools, involve EVS/ESC project in urban regarding, recycling, sports.
- We worked in the local community on **Swapping Culture** to **swap clothes, books**, etc.; we have continued to gain more experience in urban gardening and environment protection projects.
- **Multilevel Actors Workshop: A New Form of Cooperation for Tourism Sector Development** In 2023, our organization conducted a series of workshops aimed at fostering a new form of cooperation among Multilevel Actors in the Tourism Sector. These workshops **embraced novel training practices and competencies, leveraging ICT-based services and social media to address global digital trends in mobile tourism generation**. The workshops focused on empowering NEET communities (**Young People Not in Education, Employment, or Training**) to regain control of their lives through (self) employment opportunities in the tourism sector. By addressing relevant policy measures and reassessing existing development barriers, we aimed to inspire participants to reconsider their approach to educational policies and business development in the sector. The Multilevel Actors Workshop was an integral part of our **Tourbine Project**, which sought to **promote sustainable tourism development and social inclusion in the region**. The workshops are designed to provide participants with the knowledge, skills, and resources necessary to succeed in the rapidly evolving tourism industry.



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- **English Conversation Clubs with ( Caritas ) & ( BlaBla Language Exchange Center )** We have successfully implemented weekly Conversation Clubs sessions for youth in Egypt, in collaboration with our dedicated volunteers and trainees. These clubs have proven to be highly beneficial, especially when implemented with Refugee Organizations. The results we witnessed among the refugees after completing our club sessions were truly amazing. The clubs not only facilitated effective communication in English but also fostered a sense of connection and understanding between **the youth and the refugees**. The English Conversation Clubs **serve as a platform for the youth and refugees to practice and improve their English language skills in a supportive and interactive environment**. Through engaging activities, discussions, and group exercises, participants are able to enhance their speaking, listening, and comprehension abilities. The clubs also provide an opportunity for cultural exchange and the formation of meaningful connections between individuals from different backgrounds. Our English Conversation Clubs have proven to be highly effective in facilitating effective communication in English among both youth and refugees. Through engaging activities and a supportive environment, participants are able to enhance their language skills while also fostering connections and understanding between different communities.
- **World Rhythms: A Cultural Extravaganza of Traditions and Flavors** **Our partners: BlaBla, Caritas and Arkan Cultural Center.** The World Rhythms event was a resounding success, offering an unforgettable experience of **cultural exploration and exchange**. The unique table/country setup allowed each nation to showcase its distinct heritage, customs, and traditions, providing an immersive and engaging experience for all attendees. Throughout the evening, representatives from diverse countries presented their unique traditions, performed captivating dance routines, and shared their rich musical talents. The audience was treated to a global culinary extravaganza, with a wide variety of international dishes that tantalized their taste buds and satisfied every palate. From the spiciest curries to the savory dumplings, the selection of international cuisine was simply astounding.  
This extraordinary event offered a rare opportunity for attendees to explore the diverse cultures of the world, fostering a deeper appreciation for the rich tapestry of global traditions. The evening was a testament to the power of cultural exchange and the importance of understanding and embracing our differences.
- **English Movie Night** This event was not just about watching a movie, but also aimed to create a **connection between fun and learning English**. The evening started with screening a movie, followed by a discussion about the film in English. Participants engaged in conversations, answered questions, and participated in activities related to the movie. English Movie Night offers several benefits for individuals seeking to improve their English language proficiency:

**1- Language Immersion:** By watching movies and engaging in discussions entirely in English, participants are immersed in the language, helping them develop fluency and confidence.

**2- Cultural Understanding:** Movies often reflect the culture and society they originate from. English Movie Night provides an opportunity to explore different cultures and gain a deeper understanding of





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English-speaking countries.

**3- Fun Learning Experience:** Combining entertainment with language learning makes the process enjoyable and engaging. Participants can learn new vocabulary, idiomatic expressions, and language nuances while having a great time.

- **Open-Mic Night** This event marks the conclusion of **MIHI's** Week of the **Arts Series**, serving as a powerful reminder of **the importance of self-expression and the unifying, inspiring force of art**. Our Open Mic Night is a gathering that celebrates the artistic talents of our community members, providing a space for poets, spoken word artists, musicians, and performers of all kinds to come together and share their stories, emotions, and experiences through their chosen medium.
- **Eco-Skaters (Supports event to be free of plastic, raising awareness and acting upon climate issues)**

**Partners:- British Council Egypt, Orgo, Banlastic Egypt, Empower Hub, Envo and Upcycle.**

The Eco-Skaters event took place in August and is part of an **environmental initiative that aims to raise awareness about the climate change crisis and plastic pollution, particularly in the Mediterranean Sea and Alexandria's coastlines. The initiative combines skate events with sustainable environmental goals, with a focus on promoting a Youth Sustainable Lifestyle.**

Skating is considered one of the top alternative methods of transportation, as it does not rely on fossil fuels and has a relatively low carbon footprint. By organizing skate events that promote sustainability, Eco-Skaters aims to encourage young people to adopt more environmentally friendly lifestyles and reduce their impact on the planet.

The event serves as a platform to educate participants and the public about **the consequences of climate change and plastic pollution on marine ecosystems**. Through various activities, such as workshops, presentations, and clean-up campaigns, Eco-Skaters raises awareness about the importance of preserving the natural environment and taking action to mitigate these issues.

By merging the popularity of skating with sustainable environmental purposes, Eco-Skaters attracts a diverse range of participants who share a common interest in both sports and environmental conservation. This combination creates a unique opportunity to engage individuals who may not have been previously involved in environmental initiatives.

The Eco-Skaters event was an important platform for promoting environmental awareness and encouraging sustainable lifestyles among youth. By combining skate events with educational activities focused on climate change and plastic pollution, Eco-Skaters effectively raises awareness about these pressing issues and inspires positive action among participants.

**10. Please describe your experience and track record in working with people with fewer opportunities. Please outline the measures (unique activity plans, accompanying persons,**



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reinforced mentorship, etc.) you will put in place to cater to the specific needs of these participants and to support their participation.

- We have impacted positivity on more than **1000 Participants**, we have changed the life of young people to find their passion and to work on their field of interest in different social development themes.
- We are one of the organizations in Egypt that leading a significant **3 positive impacts on the organization level and community and the young people themselves**, as we brought a lot of diversity and cultural awareness to our community by sending young people to Europe and hosting European in Egypt to work on projects related to cultural aspects and do their volunteer service (EVS/ESC).
- **We have given opportunities to young people with disabilities to travel abroad, which is very challenging in Egypt.**
- We have implemented **clean-up events to raise awareness about environmental protection and recycling projects with kids in schools.**
- We have given **Training for Young Women on Entrepreneurship, and Leadership.**
- We have conducted **many Language training and cultural events** such as **storytelling, cross-cultural, and human library** to reach disadvantaged young people.
- We have been working on many projects about **inclusion, intercultural dialogue, and cultural diversity**, and one of our best changeling practices projects called **(the SMS-Show My Skills International Training course** we have implemented **three times** in one of the oasis in Egypt, it's a small Village in the western desert, and we have brought **more than 35 Nationality** together where they have experienced rural areas and cultural diversity with locals and promoted the many values, we believe the impact of this training course has reached the cross-cultural understanding, intercultural education, social cohesion, peace-building, integration and dialogue between groups.

## Preparation

### Practical Arrangements.

How will the practical and logistical matters of each planned activity be addressed (e.g., travel, accommodation, insurance, safety, and protection of volunteers, visa, social security, mentoring and support, preparatory meetings with partners, etc.)?



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Visa will be needed for our participants.

### Preparation of Participants

What kind of preparation will be offered to participants (e.g. task-related, intercultural, linguistic, risk-prevention, etc.)? Who will provide such preparatory activities, and how will you monitor and ensure this is done?

1. **Online following up session.**
2. **Offline Pre departure session** Introduction about Erasmus+ and what is it, Personal development Intercultural Dialogue Practical information.
3. **Emails for preparation Info KIT** ,Advice for the flights and luggage Following for Visa procedure.

When the project get approved we need 3 months before to have enough time to prepare

### Dissemination

Which activities will you carry out to share the results of your project outside your organization and partners? What will be the target groups of your dissemination activities?

One of our successful events on **empowering women In Egypt**. We have created a series of events called "**Girls also Abroad**" mainly for the girls who travel abroad to share their experiences with others who face obstacles.

We usually face problems with partners allowing their girls to travel and convincing them to go. Also, another event called "**Euro Talk**" after some months we invite all participants, ESC Volunteers or who generally participated in all our projects in Europe to share their experience with others.

These events have significantly impacted youth and empowered and achieved equality between men and women, and each deserves the same opportunity.

### Evaluation

Which activities will you conduct to assess whether and to what extent has your project reached its objectives and results?



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We'll plan to conduct an **Intercultural Event Call**. Have you heard about it? Discussing the proper aspect of each country's culture and, on the other side, how we view them from participants' experience after each project. Also, we'll publish articles and pictures on both our website and Facebook page about the project's outcome and analysis of the workshops and non-formal education activities that took place there. We'll ask our participants to create a photo blog for the project that represents different cultures and how to make this bridge among them.

### We are Growing in Europe

OID: E10008414

**MI-HI** officially opened its new Branch in **Latvia**, Europe, **In 2019**. In the past EIGHT years, **MIHI** has grown in Egypt, positively impacting Egyptian youth and young people from abroad.

The new branch in Europe will strengthen **MIHI's** Presence and expand its vision to:

- **Create** European programs where the lives of disadvantaged and vulnerable young people are transformed.
- **Work** on International exchanges to develop leaders in youth development and global youth work.
- **Create** a movement that is socially relevant and youth-focused.

**We all know that trust and trustworthy partnerships are the foundation for a good partnership.**



Latvia

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