



# Formation et Sensibilisation du Luxembourg - FSL asbl

## Activity report 2020

Title of the project	Objectives	Stage of implementation	Financed by
Adult Education YOUCREATE	<p>In a context marked by growing environmental adversities and systemic obstacles to driving changes of habits and the “business as usual”, the COVID-19 pandemic showed us how fragile our community of values is, opening up opportunities for questioning it. YOUCREATE builds on this context aiming to strengthen the notions of solidarity, circularity, richness in diversity, intercultural dialogue, creativity for empowerment and constructive active citizen participation, which is in line with the EU Youth Strategy that seeks to encourage young people to participate in the democratic process and in society in general. It emphasizes the power of creativity and non-formal education as well as the potential of young people and of EU projects to be drivers of sustainable practices, especially within Erasmus+ programme. It also recognizes that, in the process of supporting pathways towards more sustainable EU projects, creativity and education can be resourceful to promoting circular solutions, and young people can provide important inputs and contributions to pave the way for new horizons out of difficult times.</p> <p>As an important supporter of education, training, youth and sport in Europe as well as of innovative initiatives, EU projects within the Erasmus+ programme are strategically positioned to drive this change. And, as the future of our planet, young people will be the ones making and implementing decisions about a wide range of topics. Further, to promote consistent and enduring behavioral change, ECO education is a key and</p>	<p>Kick-off Meeting – Luxembourg, May 2021            Agenda: Planning details of project implementation, including financial arrangements and procedures, Approving Partnership Agreement, Defining dates for next online meetings, mobility activity, and final transnational meeting;            Approving the proposed timeline; Approving project Dissemination Plan and Quality and Evaluation Plan, Planning activities related to intellectual output</p> <p>1. 1st online Meeting – August 2021            Agenda: Overview of IO1, feedback, milestones review, conclusions and experiences, and gathering of main insights to incorporate on the project's following steps. Planning of the first stages of IO3, defining deadlines, roles and responsibilities, as well as the main structure for the collection of audiovisual material.</p> <p>2nd online meeting: October 2021            Agenda: Overview of the first stages IO2 and establishment of guidelines for the next steps.</p> <p>3rd Online meeting: March 2022            Agenda: Overview of IO2 developments. Planning the details of the mobility activity in November.            Initiation of the EDUcreateBAG structure and content organization.            Learning, Teaching, Training</p>	<p>Funded by Erasmus+ (European Commission)            Agreement number-</p>



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	<p>powerful instrument, while creativity and innovation are necessary to create new lifestyle and consumption possibilities as we move forward.</p>	<p>Activity - Greece, May, 2022          Agenda: gathering youth workers to be trained on the digital training and manual for trainers developed during IO2, as well as to carry out the testing phases in their countries and to continue using these tools overtime. Collection of feedback for the finalization of IO2 and the start of the main phase of IO3. Mid-Term Evaluation Report, Mid-Term Financial Report, Coordinating the Multiplier Events which will be subsequently held.          4th online meeting- August 2022          Agenda: Planning the first stages of IO3 and the testing phases in each country          5th online meeting- November 2022          Agenda: Overview of the testing phases of IO3 in each country, sharing main issues and success, exchanging experience and insights. Overview of details for the development of the audiovisual material and the final structure of the EDUcreateBAG.          6th online meeting: February 2023          Agenda: final overview of videos and EDUcreateBAG. Sharing tips and ideas for the multiplier events.          Final Transnational Meeting – Malmö, April 2023          Agenda: Producing Project Final Evaluation Report, Revision and instructions for Final Financial Report, elaborating project Sustainability Plan, Planning of Follow-Up.</p>	
<p>Living Library Luxembourg</p>	<p>The Living Library is a tool seeking to challenge prejudice and discrimination. In the Living Library</p>	<p>The project was implemented at 10<sup>th</sup> of December, 2021.</p>	<p>European Youth Foundation</p>



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	<p>Books are people, and reading consists of a conversation between the "book" and two/three people (during an activity several rounds takes place): "Books" and "Readers". Books are volunteers who have either been subjected to discrimination themselves or represent groups or individuals within society that are at risk of facing/suffering from stereotypes, stigma, prejudice or discrimination.</p>		
<p>Long term project "EcoYouth"</p>	<ul style="list-style-type: none"> <li>- To empower youth workers and youth leaders with the skills of making projects more sustainable and environmentally responsible;</li> <li>- To create an educational brochure for youth project organisers with the practical recommendations to make activities and facilities more eco-friendly;</li> <li>- To enhance the number of environmental projects organized by partner organisations;</li> <li>- To create educational tools for youth workers, that they can use during the youth projects;</li> <li>-To emphasis the value of environment-friendliness of the EU projects and specifically the Erasmus+.</li> </ul>	<p>The project consists of 3 parts and 2 activities: the first activity - training course should take place take place in Armenia in August 2020, But due to the pandemics is postponed to August 2021. It will gather 35 youth leaders/workers from 11 countries. During the activity, pax will learn and share their knowledge about environmental protection and sustainability. Also, they will discuss how to promote and raise awareness about more ecofriendly work style during the youth projects. As an outcome of the project, the team and the pax in smaller groups will develop project ideas taking into consideration environmental component and will create brochure and video materials with instructions on how to organise more eco-friendly projects. The second activity – evaluation seminar will take place in Luxembourg in December, 2021, as well postponed due to the pandemics. Meanwhile, we have implemented two zoom conferences with the participants to start online</p>	<p>Erasmus+ (European Commission) Agreement number- 2020 – 2- LU01- KA105-063299</p>



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<p>Adult Education "WomInCreativPower"</p>	<p>WICP addresses the issue of integration of migrant and refugee women into their receiving EU communities. Recognizing that being integrated into the labor market plays a key role in this process, it aims at promoting increased employability, the fostering of a network of contact within the host country, and the introduction to skills which can assist them in undertaken business and entrepreneurial initiatives. Within these goals, the project aims to achieve the following results:</p> <ul style="list-style-type: none"> <li>- Identification of the needs of migrant and refugee women regarding their economic and social integration into their host communities. This will be conducted through desk-research and interviews with at least 5 individuals per partner, including experts, and individuals within the target groups. This will be enshrined in a common report compiling the information gathered by each of the partners organizations in order to reflect the reality in the different countries that compose the Consortium. This will allow the identification of common and specific needs both in a national and in a regional context.</li> <li>- Training Format for implementing: 1) a linguistic and socio-cultural orientation of migrant and refugee women; 2) a tandem upskilling training which will enable the exchange of skills, experiences, and practices among migrant and refugee women, and local women/women who have been integrated for longer in the host country.</li> <li>-Mentoring training format for entrepreneurial and business skills. This programme is aimed at improving the ability of migrant/refugee women to undertake selfemployment initiatives. Particularly, it seeks to introduce the participants to the use of innovative platforms to further their business initiatives;</li> </ul>	<p>education part.</p> <p><b>Implemented stage is:</b> Kick-off Meeting - Luxembourg, October 2020 Agenda: Planning of project implementation, Setting financial arrangements and procedures, Approving Partnership Agreement, Scheduling next physical and online meetings, Approving project Dissemination Plan and Quality and Evaluation Plan, Planning project research and activities within IO1, Establishing a platform to gather the media recordings within IO4, task 1.</p> <p>Ongoing activity: - Mapping and Analytical research gathered in a final report, which identifies the needs of migrant and refugee women regarding their economic and social integration into their host communities. This activity includes interviews with 5 experts and desk-research.</p>	<p>Funded by Erasmus+ (European Commission) Agreement number- 2020 -1- LU01- KA204-063250</p>
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	<ul style="list-style-type: none"><li>- To apply each developed formats in a testing experience with at least 10 participants per partner;</li><li>- To share the results and collect feedback from at least 25 individuals within the target groups per partner during the national multiplier events held by each partner;</li><li>- The elaboration of 5 videos per partner that will reflect the stories of women who gave gone through the integration process in EU countries, who can share important tips and experiences which can support the new comers in the same process;</li><li>- The elaboration of a board game, which can be used by civil society initiatives, public and private entities who support the integration process of migrant/ refugee women. This result is particularly aimed at enhancing the multiplier and sustainable effect of the project long after the end of the European grant.</li><li>- To disseminate the project's outcomes and the reflections instigated among the partner's network, directly reaching a minimum of 800 individuals overall.</li></ul>		
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