


	30 min	Each one of the reporters has five minutes to tell his story to the rest of the groups participants. After each story some questions for clarification are answered.
	30 min	<ul style="list-style-type: none"> • Do you think the stories contained stereotypes? Which ones? • How did you feel when you identified those stereotypes? • From where are these stereotypes appearing? Are they describing everybody in that group? • In what way do you feel these stereotypes could led to prejudice? • In what way do you feel a prejudice could lead to discrimination? • Do you think you could be discriminated against due to others perceptions ?
Facilitation tips		The exercise may be sensitive, specially when working with groups that face direct discrimination in their daily live, therefore is important to know the group. This exercise could be a direct continuation or follow the exercise Who "are" I? Of this manual.
Ideas for follow-up		Learners could explore which are the main groups suffering from stereotypes and prejudices in their communities. Participants could then reflect on how are these prejudices affecting the lives of young people like them belonging to those groups, and what tools they have to deconstruct these prejudices.
Source		Adapted from <i>Do We Have Alternatives?</i> Compass: A manual on Human Rights Education with Young People, of the Council of Europe

Where Do You Stand?

THEME/FOCUS: PARTICIPATION, DEMOCRACY AND CITIZENSHIP

 **Group Size** | 10-25
  **Age Group** | 16+
  **Total Time** | 90 Minutes
  **Level of Complexity** | 2

 **Materials Needed** | Statements written on flipcharts (one per page), markers

 **Keywords** | Participation, debate, argumentation

Purpose/ Learning objective	This exercise contributes to develop competences on debate and argumentation, and at the same time, raise awareness of participants' own attitudes and limits in working on the issues of participation.	
Preparation/ Instructions for educator	Timing	Instructions step by step
		The dynamic of the exercise is quite simple. Explain that you are now going to read a series of statements with which people may agree to a greater or lesser extent. Point out the two extreme positions "Agree"- "Disagree". Mark these positions with a poster in each side of the working room.
	15 min	Read aloud the first statements and allow some time for participants to position themselves. Participant who don't know can position themselves in the middle. Ask participants to explain why they have chosen their position, what their point of view is on the question. Explain that participants are allowed to change their position during the discussion. Try to leave space for everyone to expose their argumentation.
	45 min	Once argumentation becomes repetitive, invite everybody to the middle and read out the next statement. Do not take all the proposed statements. Choose (or create) around 5 statements that you are interested in discussing deeper. Count that you may need 10-15 minutes per statement depending on the engagement and energy of the group. Take few statements to be discussed.
	30 min	When you have gone through the main statements, bring the group back together for the debriefing. For the debriefing of the exercise ask participants the following questions: